

Study Guide

What is a study guide?

- an aid, designed to assist students with their learning
- It indicates what should be learned, how it can be learned, and how students can recognize if they have learned it
- The emphasis in a study guide is on the process of learning, and not on content

- **Textbook**

- ✓ Provides knowledge about the content
- ✓ Reading is the only activity required
- ✓ Concerned mainly with the area of knowledge

- **Training Guide**

- ✓ Provides a starting point to learning upon which you can build up your experience
- ✓ Provides a wide range of activities likely to lead to solid and lasting learning
- ✓ Spells out a range of learning objectives particularly related to skills and attitudes

Importance of study guides

- Potential information overload
- Curriculum change
- Independent learning
- Work-based learning

What makes up a study guide?

1) The management of the students' learning

- framework for studying the topic
- features in the course of particular interest
- A list of the expected learning outcomes
- The prerequisites
- Learning Opportunities:
 - ✓ Lectures
 - ✓ Practical courses
 - ✓ Clinical experiences, e.g. wards, ambulatory care, clinical skills center
 - ✓ Individual learning, e.g. books, journals, videotape

What makes up a study guide?

2) Student activities related to the learning

- Application of theory to practice
- Opportunities for self-assessment
- Student's record

What makes up a study guide?

3) Information on the subject or topic

- Information previously published such as sections of textbooks or articles and journals
- New information provided by the teacher and short comments on the topic

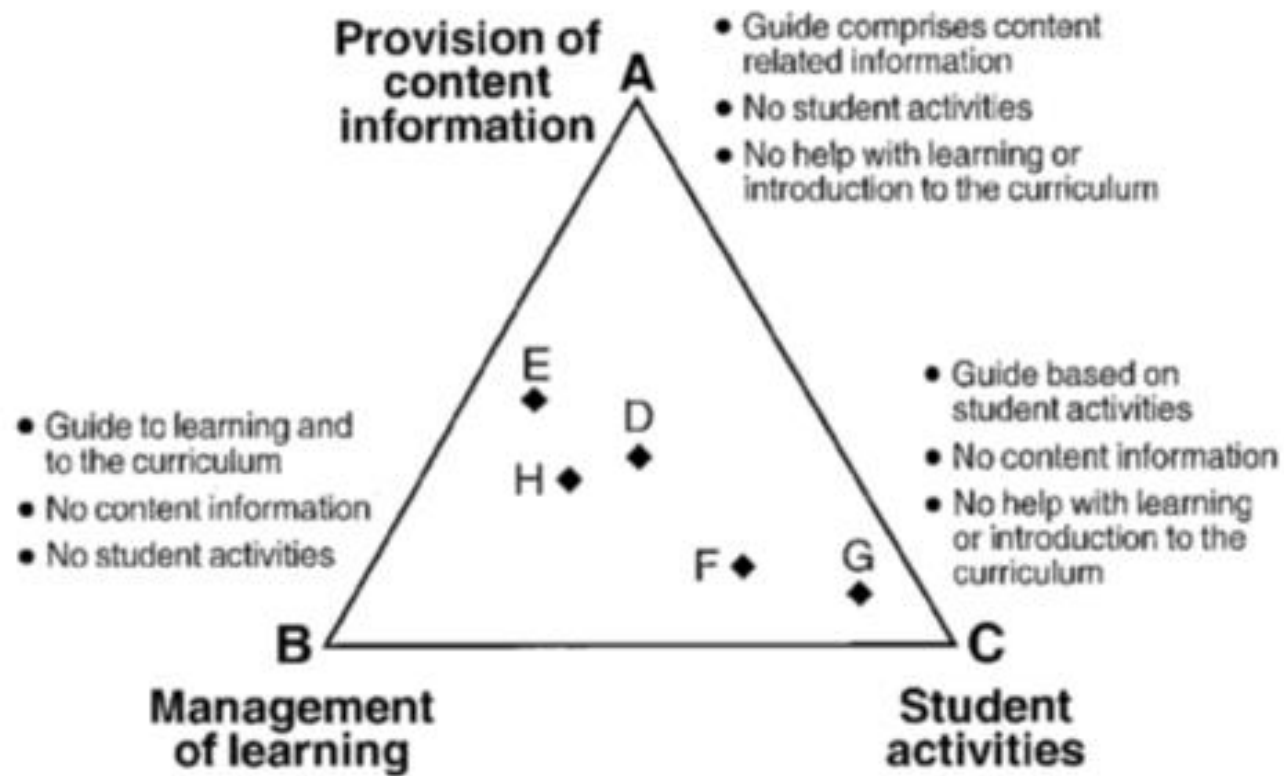


Figure 3. The study guide triangle.

		Essential	Possible	Omit
A	Management of learning			
	1	Overview of topic or course		
	2	Learning outcomes		
	3	Prerequisites		
	4	Timetable		
	5	Learning strategies		
	6	Learning opportunities		
	7	Assessment		
	8	Staff contacts		
	9	Personal comments by authors		
B	Activities			
	1	Interaction with lectures and resource material		
	2	Application of theory to clinical practice		
	3	Self-assessment exercises		
	4	Record of achievement or portfolio		
	5	Personal information bank		
	6	Student comments on the guide		
C	Information			
(a)	Previously published			
	1	Reference to texts and journals		
	2	Quotations from texts and journals		
	3	Longer extracts from texts and journals		
	4	Complete texts or articles		
(b)	New information			
	1	Short comments on the topic		
	2	Short notes		
	3	Key or core information		
	4	More extended account of the topic		
	5	Glossary, definitions or list of terms used		